

| Module 1 Third Grade: Becoming a Close Reader & Writing to Learn | | |
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| District/School Formative Assessment Plan | | District/School Summative Assessment Plan |
| Module Mid-Unit Assessments Also see questions, activities, and tasks in the module | | End of Unit Assessments and Performance Tasks |
| District/School Texts | | District/School Supplementary Resources |
| See District Module Overview | | See District Module Overview |
| District/School Writing Tasks | | |
| Primary Focus W.3.2 | Secondary Focus W.3.4 W.3.8 | Routine Writing W.3.10 |
| 21 st Century Themes/Skill | | Interdisciplinary Connections |
| <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social & economic impacts of decisions.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> | | <p>Social Studies:</p> <p>This module is designed to address English Language Arts standards. However, the module intentionally incorporates Social Studies content to include the following:</p> <ul style="list-style-type: none"> • World Geography • Maps/Globes • How People in Different Communities Learn & Gain Knowledge • How the Physical Characteristics of a Region Influence the Culture and Lifestyle of the People Who Live There |